



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	AL-AMEEN COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Ramesh K
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08022112478
Mobile no.	9845557580
Registered Email	alameenbed@rediffmail.com
Alternate Email	sudhaalameen1990@gmail.com
Address	Near Lalbagh Main gate, Hosur Road, Bangalore
City/Town	Bangalore
State/UT	Karnataka
Pincode	560025

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Parveen Taj .M			
Phone no/Alternate Phone no.		08022112478			
Mobile no.		9448311663			
Registered Email		alameenbed@rediffmail.com			
Alternate Email		sudhaalameen1990@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_agar/eyJpdiI6Ik9kS0E0YnkW9aOXg3NVpUemF6Y1E9PSIsInZhbnVlIjoN2xgcnlPZ">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_agar/eyJpdiI6Ik9kS0E0YnkW9aOXg3NVpUemF6Y1E9PSIsInZhbnVlIjoN2xgcnlPZ</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://drive.google.com/file/d/1Fm6y3rp7IEU8siTgVG8TIpGzvWX6W1cm/view?usp=sharing">https://drive.google.com/file/d/1Fm6y3rp7IEU8siTgVG8TIpGzvWX6W1cm/view?usp=sharing</a>			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.03	2013	23-Mar-2013	22-Mar-2018
<b>6. Date of Establishment of IQAC</b>			18-May-2019		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Value Added Course: Life Skill development	16-Jan-2020 30	47
Competitive Exams: Orientation and classes conducted	02-Sep-2019 3	47
Free Mega Health Check Up Event	05-Sep-2019 1	97
Certificate course on Handwriting	15-Nov-2019 30	47
Demonstration and Workshop on life skills	18-Jan-2020 1	97

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

**2**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Health Check up: "We cannot live only for ourselves, A thousands fiber connect us with our fellow men". On 5.09.2019 AlAmeen College of Education in association with NAARI Foundation organized Free Mega health check up and blood donation camp. Many of our teacher trainees donated blood to save life.

CET/CTET: TET/CTET classes are scheduled from 02/09/2019 to 04/09/2019

Value Added Course: Try to learn something about everything and everything about something" On 18th January 2020 demonstration & workshop on life skills development was organized for the benefit of teacher trainees by Azim Premji Foundation, which was followed by modules presentation by different faculty members and certificates were issued at the end.

Certificate Course:"The beauty & nobility, the august mission & destiny, of human handwriting". On 15th November 2019 the college had organized guest lecture by Mr. Paneendra the forensic expert. On the topic of 'Awareness programme on Hand writing'. The teacher trainees learnt about different styles of hand writing, which was followed by classes for about one month and certificates were issued at the end.

Career Carnival: It was decided to provide placement services (Career Carnival) on 19/02/2020 to place the students into reputed institutions

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Value Added Course	Try to learn something about everything and everything about something" On 18th January 2020 demonstration workshop on life skills development was organized for the benefit of teacher trainees by Azim Premji Foundation, which was followed by modules presentation by different faculty members and certificates were issued at the end.
CET/CTET	TET/CTET classes are scheduled from 02/09/2019 to 04/09/2019
Health Check up	"We cannot live only for ourselves, A thousands fiber connect us with our fellow men". On 5.09.2019 Al-Ameen College of Education in association with NAARI Foundation organized Free Mega health check up and blood donation camp. Many of our teacher trainees donated blood to save life.
Certificate Course:	"The beauty & nobility, the august mission & destiny, of human handwriting". On 15th November 2019 the

	college had organized guest lecture by Mr. Paneendra the forensic expert. On the topic of 'Awareness programme on Hand writing'. The teacher trainees learnt about different styles of hand writing, which was followed by classes for about one month and certificates were issued at the end.
Celebration of different days of national and international importance	Environmental Day, World Population Day, Independence Day, World Ozone Day, Red cross day, World Nature conservation Day, International Yoga Day, Teachers Day, Human Rights Day, Voters Day, Constitution Day, Fouders Day, Aids Day, National Youth Day, World Disable Day, International Womens Day World Science Day, Mathematics Day/Pai Day, Soil Day, Kannada Rajyothsava Day, World Autisom Day, Republic Day, Dr. B.R. Ambedkar Jayanthi, Gandhi Jayanthi and other religious festivals like, Onam, Ugadi, Ramadan, Christmas etc were celebrated with zeal and enthusiausm.
Induction program and Orientation	It was decided to give syllabus orientation for 4th sem (2017-19) 23.10.2019 , Induction program on 23/10/2019 for 1st sem and syllabus orientation to 2nd sem (2019-21) batch from 04/05/2020 to 06/05/2020
Post Internship and Pre-internship	It was decided to conduct Post internship activities for 4th sem (2017-19) batch from 12/11/2019 to 20/11/2019 and Pre-internship program for 2nd sem (2019-21) batch from 05/08/2020 to 17/08/2020.
Valedictory Function and convocation	It was decided to have Valedictory cum Convocation and release of College magazine Ayeena on 03.03.2020.
Career Carnival	It was decided to provide placement services (Career Carnival) on 19/02/2020 to place the students into reputed institutions and most of the students were placed
EPC1 and EPC2 Assessments	It was decided to have EPC1 and EPC2 assessment to be done on 21/01/2020 and 22/01/2020 respectively.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Feb-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the commencement of every academic year curriculum planning meeting is conducted. In this meeting following work is done for a well-planned curriculum delivery and its documentation: - 1. Staff members are assigned various theory courses - Separate staff meetings are organized for core courses, specialized courses, practicing for constructivist teaching learning and enhancing professional capacity building for the B.Ed course. 2. Faculty members prepare a course outline mentioning the teaching hours, learning hours and the assessment procedure. 3. They plan the details regarding seminar and practical work related to the course and design new scoring keys if necessary. 4. In-charge staff members are decided for the practical courses namely practicing for constructivist teaching and enhancing professional capacities for the B.Ed course . The staff members plan the outline for the courses, the requirements for the courses and the tentative schedule for the courses. 5. A tentative time plan to be followed during the year is proposed after deliberation and discussion by all the staff members. Students Orientation 1) It the beginning of the year the students are given general orientation of the entire B.Ed programme by the Principal. Separate orientation programmes are organized for B.Ed course. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. 2. After the general orientation by Principal, a detailed orientation by every Subject teacher about each subjectis given.

Commencement/Implementation of the sessions:- 1. After these orientation sessions the actual commencement of the session begins when weekly timetables are displayed to the students on notice board. 2. we are bound to complete our syllabi within period of stipulated time, all the necessary precaution is taken to follow the decided time line. Review meetings:- 1. During the entire year weekly review meetings are conducted to take a feedback on the actual conduct of the sessions, issues faced in implementing and modifications to be made if necessary. 2. These meetings also focus on designing and sharing the detailed timetable regarding the practical courses, updates are taken about completion of syllabus. 3. It also helps to analyze if the planned time line is being followed or not. Tutorials, open book test, Research activities and seminars are held along with mentoring and participative learning encouraged. 4.

Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Orientation on school

internship is given .The practice of six teaching skills is given to the students.The demonstration by teachers on each teaching skill given.Integration of skills,ICT mediated lessons are also given.In the third semester orientation on school internship is given .Lesson plan writing workshop is conducted to give practice to students write the lesson plans.The students begin their school internship programme by going to various schools in the city of Bangalore. Wherein they complete their school teaching practice ,conduct action research project practical activities, co scholastic activities etc.

**Orientation**

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Programme in Handwriting Workshop	NIL	15/11/2019	30	Employability	Writing Skills

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	0	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Already adopted	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
LIFE SKILL	16/01/2020	47
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.ED second year- Pre internship18-20	46
BEd	School internship18-20	46
BEd	.post Internship18-20	46
BEd	School internship 17-19	47

BEd	Post internship 17-19	47
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p><b>Feedback Obtained</b></p> <p>The institute have designed structured feedback questionnaire as per guidelines of NAAC for all the stake holders obtains the feedback on regular interval. IQAC analyses the feedback on the parameters enlisted below for each stakeholder. The Principal conducts SWOT/SWOC analysis at the end of every year to obtain feedback from the student teachers, Parents, Alumni and the faculty. The college does have a formal system to collect feedback from stakeholders regarding the curriculum. The responsibility to collect the feedback is assigned to a teaching staff member, who is in charge of the 'Feedback Department'. A Proforma for feedback was prepared and modified after receiving suggestions from teaching staff. The Principal of the college reviewed the draft and it was finalized. The feedback obtained from the students, Parents, Alumni and teachers was taken into consideration while planning for the next academic year. Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. 1) students are encouraged to ask difficulty in subjects so that it can be rectify and improve the delivery of the subject's teacher. During the annual feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This feedback is used for overall improvement in all areas. In case of Teacher with lower feedback scores, he / she is being called by the Principal instructed to improve their performance and teaching parameters. 2) Parents feedback is also taken into c consideration, Parents feedback analysis suggests to improve onto Placement of the students, suggested to add some new courses. IQAC decided to address the issue by signing more Collaborations /MoUs with the schools. College works on their suggestion for overall development of institute. 3) Institute always remains in touch with the alumni so that suggestions can be gathered from them after completion of their course .To obtain the Alumni feedback, a questionnaire is floated among the alumni. The responses are analyzed on the basis of different parameters which helps to implement quality policy at institute level. Its observed from the earlier feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology. IQAC planned an initiative for add-on/bridge courses. Alumni interaction at department level across different events such as expert lectures, discussing school job scenario with current batches, organizing mock interview etc are the benefits.</p>
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#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	60	50
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	0	8	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	9	4	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A comprehensive mentoring system is in practice in the college as the B.Ed. programme Curriculum demands varied kind of activities spread across all four semesters to provide quality training, that offers academic, social, and professional opportunities to the trainees. Mentoring system is the integral part of the program which build relationships between mentor and mentee regarding the academic endeavors at both formal and informal phases. An effort towards the capacity building among the future teachers to become proficient classroom practitioners and socially responsible leaders of the future society. The mentoring approach designed to meet the individual learning needs and learning styles of each mentee. A structured mentoring system for the academic year 2019-20 for all the semesters prepared in the institution, provides psychological support and academic advice with the well-designed mentoring strategies to perceive the present academic demands, coping up with high level of stress, anxiety and conflicts between various responsibilities shouldered by the students from entry to exit level of the course. Each mentor is assigned with the group of 8 to 9 mentees facilitated along with the principal, who would offer suggestions, so that students are guided by the faculty mentors in behavioral, academic, and non-academic matters, helping them to reflect and know their strengths and weaknesses and to maintain psycho-social well-being. Each mentor also tries to know about the problems faced by the students through informal, open chats and discussions with them. Students often report their inconveniences through the Mentoring System functioning effectively in the college. The curriculum, syllabus, library, ICT facilities, evaluation schemes, clubs, associations, co-curricular activities, etc. are explained to all the students, especially the students with diverse needs by the mentors at each level of their training. The care and attention are also given to all students concerning career, personal, vocational matters. The entire process and guidance given to each mentee is recorded and maintained in a file by each mentor. Apart from personal and social aspects of the student mentees grievances, the constant guidance is offered individually in carrying different activities like-seminar writing, conducting practical activities, pre-internship activities like micro teaching practice, simulated teaching practices, unit and lesson designing tasks, Internship activities like- content mapping, TLM preparation, CCE strategies of classroom evaluation, unit test designing, presentation of ICT mediated Lessons, innovative lesson designing, and action Research project related planning and conduction, practical examination, preparation and conduction of post internship activities are some of the internal assessment oriented activities, etc. are dealt in their respective mentoring groups in different sessions for the professional and personal development of the trainees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	8	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	D14	III Semester (2017-19)	20/05/2019	18/09/2019
BEEd	D14	IV Semester (2017-19)	23/10/2019	20/02/2020
BEEd	D14	II Semester (2018-19)	20/05/2019	20/09/2019
BEEd	D14	I Semester (2019-21)	23/10/2019	20/02/2020
BEEd	D14	III Semester (2018-20)	21/10/2019	30/04/2020
BEEd	D14	IV Semester (2018-20)	04/05/2020	23/10/2020
BEEd	D14	II Semester (2019-21)	04/05/2020	23/10/2020
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal Evaluation System is in practice on 70:30 ratio, on all the core papers of all the semesters, where 70 marks for end written examination and 30 marks for internals. All the students present seminars and/or practical activities and term tests. These two internal activities are conducted to award 30 internal marks to each student. In EPC Papers of all the semesters, the practical activities on the suggested syllabus are assessed for 50 marks. The creative works and performances of each student are valued and by keeping the course objectives, learning outcomes and pedagogy, various components for

continuous assessment are defined and used. The pre-internship, Internship and post-internship activities are rigorously practiced in different sessions, in different groups and maintained records of these activities are also assessed with fixed criteria. The students' learning pace is identified based on their participation in classroom activities, previous semesters percentage, classroom performance, and regularity in submission of assignments, punctuality, and personal involvement in conducting activities. Revision lectures to help the students to have an insight to the previously covered topics and connecting with the new topics. As a reform in the internal evaluation, college has followed self-evaluation system, where, the students were made to go through, value the answers written in tests and the records written and submitted for the assigned internal activities by their co-classmates. It is followed with feedback sessions. Teacher also verifies the competencies of each student with various informal mechanisms like individual counselling, drill work etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a comprehensive academic calendar which is annually updated. The calendar is planned and prepared keeping the common calendar of events circulated by the university. The college calendar of events is prepared with the presence of principal, in-charge staff and all the faculty members by keeping the routine and unique activities practiced in the institution and time duration of each semester in mind. All the scholastic and co-scholastic activities for the current academic year are decided and followed strictly for conducting the various events including tests, examinations, seminar presentation, practical activities, pre-internship, internship, and post-internship related routines except in the case of unavoidable circumstances. A multi-level and systematic evaluation process is practiced in the institution. For Internal evaluation of theory courses, seminar/practical activities are assigned in the beginning of the semesters and submission and presentation dates are announced after thorough correction and guidance. The marks for their internal works are awarded and displayed on notice board. The unit tests and term tests are conducted in each core papers of all the semesters and assessment is made. Practical examination in pedagogy subjects held during 4th semester and marks are sent to the university on time. All the internal assessment activities are held as per the academic calendar of events and marks are assigned in the internal assessment record. All the documents and records of practical courses are made available in the college. The External evaluation of all theory courses is done with End Semester Examination conducted by the university.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/1-HSWyxipFvftun-7XGjlmihata04Y5TFm/view>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D14	BEd	Education (Third sem)	47	47	100
D14	BEd	Education (second sem)	45	44	97.77

D14	BEd	Education (fourth sem)	46	43	93.47
D14	BEd	Education (Third sem)	44	44	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1QUrNJyPb-Ss81I22oWsBRdVXzOp9ZEVO/view?usp=sharing>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nill	Nill	Nill
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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Nil	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Inter-collegiate Competition	Vijaya Teachers College	Debate Competition	1	4
International Womens day	Al-Ameen Educational Society	International Womens Day	7	97
Education Week	Al-Ameen Educational Society	Awareness Activities	7	97
International Yoga Day	Al-Ameen Educational Society	Health Awareness	7	97
World Population Day	Al-Ameen Educational Society	Population Awareness Program	7	97
Health Check up Program	NAARI Foundation	Health Checkup	7	91
Orientation Program	Forensic Department	Handwriting	7	94
Awareness Program on Humans Rights	Al-Ameen Law College	Guest Lecture on Human Rights	7	85
Workshop on Life Skills	Azim Premji Foundation	Training	7	87
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	practice teaching	Al-Ameen high School, Marthas high School, Gnan Degula high School, Crescent	03/06/2019	30/05/2020	48

high School

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MANUU	08/01/2020	Conducting classes	100
Youth Redcross Wing	20/12/2019	Health awareness program	100
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
290000	330875

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Partially	9.8.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	Computers	Lab		Centers	Centers		Centers	Bandwidth (MBPS/GBPS)	
Existing	47	24	15	5	0	2	0	200	1
Added	0	0	0	0	0	0	0	0	0
Total	47	24	15	5	0	2	0	200	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
55000	0	290000	330875

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Criteria IV 4.4.2 Procedure and policies for maintaining and utilizing physical, academic and support facilities. In any educational institution, proper maintenance and utilization of physical, academic, and support facilities are crucial for the smooth functioning of the organization. This includes laboratories, libraries, sports complexes, and computer facilities. To ensure effective management of these facilities, clear procedures and policies must be in place. This involves regular maintenance schedules for equipment and facilities, as well as guidelines for their proper use. Al-Ameen college of Education strives to provide physical and support facilities for an excellent academic environment in a clean and green campus. In order to achieve this objective, the College has a General Maintenance Department which has established systems and processes for regular maintenance and for proper utilization of resources like physical, academic and supporting facilities- laboratory, library, sports complex, computers, classrooms etc. Al-Ameen college of Education has the policy for infrastructure maintenance as specified by the statutory bodies both in terms of quantity and quality. The College provides the best infrastructure to all its departments and other functional areas to ensure the infrastructure needs and the requirement of Teaching-learning process. The Infrastructure Maintenance policy of Al-Ameen college of Education is ensuring its quality and cost, up gradation from time to time, proper accounting and safeguarding by providing inventory numbers on each equipment and maintaining asset register. Following procedure have been adopted for maintaining, upgrading and utilizing Infrastructure and resources available in the college. Physical Facilities: (Laboratory, classroom etc.) Though the college has one of the finest infrastructures, timely upgradation and reconstruction are made to improve its utilization. Steps: 1. Recommendations are considered for infrastructural change by the Local Advisory Committee (LAC), Management body of the college, Alumni Association, and different

stakeholders of the college. 2. Approval for fund utilization from the college management. 3. Initialization of infrastructural development Building Infrastructure and Maintenance: The in-charge person will look after the maintenance, repair, and maintenance of the main building and physical infrastructure like water, power supply and gas. It creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the college. Laboratory Equipment'/ Machinery Stock taking is done once a year and stock registered by laboratories for keeping a list of chemicals, glassware, and any other instruments used in the laboratories. Maintenance of Deadstock registers regularly to keep account of the nonfunctional equipment's and machinery etc. The Laboratories equipment is maintained at the departmental level by the staff in charge. Library: 1. Recommendations for subject related books are accepted from faculties and students. 2. No. of books on a variety of topics are made available in the college including textbooks, magazines, research papers, reference books, periodicals, e-books. 3. Study material for different Competitive Exams is made available in the college. 4. Automation of the library is made for easy access to the books through Library software. Computers: 1. The College regularly purchases new systems with upgraded software. 2. New computer labs have been constructed with

[https://drive.google.com/file/d/1r\\_ogi\\_Eonj2wQch70hzy2NdrQVSK\\_CU8/view?usp=sharing](https://drive.google.com/file/d/1r_ogi_Eonj2wQch70hzy2NdrQVSK_CU8/view?usp=sharing)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Al-Ameen Scholarship Trust	17	140000
Financial Support from Other Sources			
a) National	KMDC, SWO, OBC, Iron Motor Trust, Rotary	57	1343702
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Induction Programme	23/10/2019	48	Faculty
International Yoga Day	21/06/2019	97	Mr. Chandrashekar Group
Talk on Population Explosion	16/06/2019	97	Dr. Ravikumar Senior Regional Director of Health Dept.
Internship	16/06/2019	46	Teacher trainees
Free Mega Health Checkup Blood Donation	05/09/2019	46	NAARI Foundation

Awareness program on handwriting	15/11/2019	97	Paneendra The Forensic Expert
Lecture on Human Right and Legal Literacy for Women Empowerment	24/12/2019	97	Mr. Munawar Pasha, Professor, AACL
Demonstration Workshop on Life Skills Devpt.	18/01/2020	97	Azim Premji Foundatino
Educational Excursion	23/01/2020	92	Faculty Teacher Trainees
Orientation on C-TET/K-TET Coaching	23/05/2020	46	Teacher Trainees
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	C-TET/K-TET	46	46	20	4
2020	C-TET/K-TET	46	46	18	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Al Azhar Foundation, Al-Ameen High School, MES High School, Jain Group of Institution, SFalcom Group of Institution	30	10	Wisdom International School	15	5

No file uploaded.

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.Ed	Education	Bangalore University, KSOU, IGNOU	M.Com., M.A., M.Sc., M.Ed
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	10
SLET	10
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College Level	40
Cultural Activities	College Level	46
Quiz Competition	College Level	20
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	Nil
2020	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of student leaders who work with an adult advisor to collaborate with others to impact their school community, which impacts their city or town, which impacts our state, which impacts our country, which changes the world. The following are the functions of the students council: PROMOTE CITIZENSHIP • By supporting and further developing democracy as a way of life. • By involving students in meaningful, purpose-oriented activities. • By helping each student develop a sincere regard for law and order appropriate to this democratic society. • By leading each individual in developing a sense of personal responsibility and earned self-respect. • By example through teaching the processes and procedures of a democracy. • By encouraging desirable attitudes and the continuous upward development of valued patterns of good citizenship. • By providing a forum for student opinions, interests and

desires so these may be understood by the entire student body, faculty, administration and community. • By honestly reflecting and interpreting the student viewpoint . PROMOTE SCHOLARSHIP • By contributing to the total educational growth of all students in the school • By encouraging the highest standards of scholarship and positive student involvement in learning and thinking. • By providing experience in genuine problem-solving procedures. • By providing training and experiences in the skills and techniques of good citizenship and leadership to prepare articulate citizens and leaders for a progressing society. PROMOTE LEADERSHIP • By providing young people with the power and right to speak and, especially, the power, right and privilege of being heard by those in authority. • By avoiding the commercial or cultural exploitation of students. • By providing coordination of school-sponsored student activities with constant evaluation in terms of the selected purposes. • By promoting opportunities for leadership among student body members. • By utilizing the ideas and support of students in solving relevant school problems PROMOTE HUMAN RELATIONS • By helping create harmonious relationships among faculty, administration, student body and the community. • By providing organized services to the school in the interest of the general welfare. • By communicating purposes, activities and the other positive elements of school life through mass media to the entire community. • By helping young people further realize the genius and dignity of each individual PROMOTE CULTURAL VALUES • By sparking school loyalty, pride, patriotism and individual student development. • By providing real experiences in group development and human understandings. • By helping students earn and protect individual rights and responsibilities. • By selecting projects and activities which seek to achieve purposes that are significant in the life of the school community. • By giving young people deeper reasons for attending school and the stimulus for developing commitments to worthy goals. • By helping each student reach maximum educational growth and development

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

47

5.4.3 – Alumni contribution during the year (in Rupees) :

23500

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings in a year. Activities like Essay writing competition, Fest, etc

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Al- Ameen College of Education follows a decentralized and participative mode of decision making in the effective management. The Apex body of the college administration is the Governing body, comprising the Patron, Manager, Principal, senior faculty. The governing body meets twice a year or as needed. The Principal presents the college activity report before the body. The body reviews the report, discusses and gives valuable suggestions for ensure smooth functioning of the college. The next level includes the Principal, Faculty and

Staff. The principal convenes regular meeting of the faculty and start to discuss various issues related to the academic and non academic functioning of the college. The next level is the students union which comprises of the elected representatives of the student community. A member of the faculty is assigned the duty of student advisor who acts as a link between the student union and the faculty. The entire schedule of the academic events of the year is discussed and tentatively fixed in the beginning of the academic year. The members of the faculty are assigned duties of the various committees ,clubs and cells ex: IQAC ,. Cultural committee, Discipline Committee ,Alumni association, Library committee ,Examination committee, Sports committee , CLC committees ,excursion committee, literary club, library committee, academic programme committee, research and linkage committee, magazine committee, excursion committee, Governing Council Cell, anti ragging cell, anti sexual harassment Cell , Grievance Redressal Committee etc

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our college is an affiliated college we implement the curriculum designed by the university - The university invites our faculty to participate in the curriculum revision workshops -one of the faculty is member of the Board of studies Bengaluru City University - The faculty of the college acts as the chairpersons of the curriculum review committees for the B.Ed programme - The faculty of the college authored books related to different dimensions of education and are recognized as reference books by the university
Teaching and Learning	Teachers plan their teaching plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers strive to use innovative methods like Group discussion, co-operative learning, team teaching techniques. To make their classroom teaching more effective. External expert are invited for the interaction with students and faculty, the Student under takes various projects, Field visit, study tour, internship, and various subject assignments. Smart boards are used for teaching learning process, Guest faculties are employed, Seminars are conducted for B.Ed. students, Use of ICT in teaching learning practice.

<p>Examination and Evaluation</p>	<p>As per new regulations of NCTE 2014, Choice based credit system pattern is implemented by Bangalore University, Bangalore in the year 2015 for B.Ed., Since our college is affiliated to Bengaluru City University, we are following syllabus and examination pattern of Bangalore University, Bangalore. For Continuous Assessment of B.Ed, three activities should be organized during the year for the core courses. Out of these three activities one activity should be the Practical work given under each course, one another compulsory activity will be written examination and student can compulsory do the following activities: 1. FieldVisits 2. Seminar 3. Assignment 4.Presentations 5. Group Discussion 6.Tutorials 7. Education Excursion 8. CLC All these activities are considered in Internal evaluation. The internal examination is re-examined for students who are absent due to some unavoidable reasons and medical reasons. Internal assessment activities are Practical, Unit test, Written Exam. The College does internal assessment on basis of university guidelines. The University provides tool for internal assessment. For the assessment, the college has to submit Internal marks on university portal. The University converts these marks into the grades which are shown on the mark sheet of the students.</p>
<p>Research and Development</p>	<p>The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects. The college permits the faculty to participate refresher/orientation/short term courses conducted by UGC-HRDC and allow college faculty to attend national and international seminars, workshops, conferences and publications. The institution encourages the teachers to undertake and successfully complete the research programmes like Ph.D.,. Encourages the faculty as a resource persons</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college library is well equipped with an adequate number of books, journals for the B.Ed. program. Books, Journals Novels with computerization of the library using campus Inlibnet. We have a good collection of electronic materials with digital infrastructure.</p>

The internet facility is also provided separate 05 computers for the students in the library. Students can access and download information about their topic or interest subject. Email service is available on-demand softcopy of the syllabus, Question papers, college Magazines provided to the students and faculty members by using email or Internet. Institute Library provides the e-resources, e-book for the students. Teachers were encouraged to be technologically sound and use techno pedagogy in their classrooms. The college has installed an LCD projector in every classroom to make the teaching more effective. A computer lab facility is available in the college. Students do the practical work in the computer lab. The college has created adequate physical infrastructure including a science lab, a Psychology lab, Multipurpose hall. In science laboratory is available with multiple sets of science apparatus. Students use these apparatus to demonstrate the experiments prescribed in the syllabus of secondary schools. Psychology lab with a variety of psychology test equipment and apparatus. These facilities are used by B.Ed, students. With a view to developing all around personality of students, the college gives equal importance to sports and cultural activities.

Human Resource Management

The aim of Human Resource Management in the college is done through supporting the faculties to organise/participate in seminars, conferences and workshops. Deputing the faculty members to FDPs, Orientation Courses and other training programme. Involving the staff in administrative activities. Nominating Staff to different Committees. Encouraging to develop and adopt innovative teaching methodologies. The work rotation for non teaching staff.

Industry Interaction / Collaboration

Institution has very well-established linkage with the good number of institutions of varying capacity. It has harmonious relationship with secondary schools to conduct internship programme successfully. Also it can help its learners in placement and academic exchange programme. it is also collaborated with Moulana Azad National

	Urdu university, UGC in education, University of Bangalore, Residential schools, special schools and various departments of education.
Admission of Students	Students admission is done according to the rules and regulations of the Karnataka government as well as norms of Bangalore City University, Institution has got approved for single unit. It can admit 50 students only. out of 50 students 25 students are allotted by the government and remaining 25 students are admitted by the management. So 50 : 50 ratio is followed for admission of students. Our institution is obtained minority status.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college make use of electronic modes such as email and social media to communicate to its stakeholders regarding its policies, programs and schedules. Most of the administrative work has been computerized. College is well equipped with computer hardware and software, internet services and trained man power with computer skills.
Administration	Information from Joint Director, collegiate education and university level are conveyed to all the members of the college through e-mail and published in our college website. Bio-metric attendance terminal for all the faculties and students are uploaded in the website every week. The e-print copy of academic calendar made available to the faculty.
Finance and Accounts	Our college is maintained by self owned finance and Grant -in Aid institution Tally software is used for maintaining accounts, every inflow and outflow was maintained with prior permission from the Society, Student's scholarship is maintained SSP, Examination fee is paid through online through Bangalore City university student portal, Salaries are crediting to employees through bank, scholarship is disbursing through cheques, fee also collecting through DD/Cheques
Student Admission and Support	College have digital library facilities like, bar coding, OPAC, British Library, E-NLIST. Wifi Facility and Digital Classrooms available for

	students, for applying scholarship college is supporting to the students for using Internet, Language lab is used for teaching communicative skills. The college has a grievance redressed cell and anti-sexual harassment cell. Grievances related to ragging can be submitted online to the principal.
Examination	Internal marks is filled through university website, as per the rules and regulations of the university. University exam/semester examination dates are noted in the academic calendar and published in the web site. CCTV implemented in the examination hall and connected with university portal

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development program on research made easy :-Tips, Tools and Technologies	1	18/05/2020	23/05/2020	6
FDP on	1	25/05/2020	26/05/2020	2

project proposals for funding agencies				
FDP on case study analysis in teaching	1	27/04/2020	02/05/2020	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee provident fund, canteen, faculty members are encouraged to pursue higher education, maternity leave	Employee provident fund, canteen, children of the staff members are given priority during admission, maternity leave	Government scholarship fee concession from Al-Ameen Educational Society to the economically poor students, counseling services, career guidance program, library facilities to the students, grievance redressal programme, skill development training, canteen facilities.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

internal audit and external audit: Internal and external financial audits are crucial processes for ensuring financial transparency and compliance with an organization. In our institution audit report is the final judgment of external auditors to the financial statement. The external auditor is appointed by our management to issue the report. Audit report is the hallmark to third parties at the time of decision making. It is a process that involves in depth analysis and evaluates our financial records by an independent accountant or external auditor to determine whether institution's Financial statements are fair and correct considering the institution financial position. The audit will be done every financial year i.e., from 1st April to 31st march every year. All the receipts, payments along with vouchers and supporting bills duly signed by principal and accountant and approved by the secretary or chairman will be physically verified and issue the financial audit report along with balance sheet and income and expenditure copy by the auditor with signature.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

## 6.4.3 – Total corpus fund generated

146500

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC from University	Yes	Managment
Administrative	Yes	Rangaraju and Associates	Yes	Managment

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Institution has established harmonious relationship with the parents of its student teachers. ? Regularly obtains feedback from the parents for the purpose of introducing relevant changes. ? Once in a year conducts meeting to share experiences as well as human and material resources

## 6.5.3 – Development programmes for support staff (at least three)

All the faculty members are permitted to attend seminars, workshops and conferences on need based basis ? Motivating staff to publish articles in UGC care list magazines as well as in conference of national as well as international level ? Ensuring them to use technical skills to reach learners effectively ? Provides feedback to enhance their performance

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introducing personality development programs for students 2) Institution started Yoga programme 3) Value Added Course: Life Skill development

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction program and Orientation	19/10/2019	23/10/2019	23/10/2019	48
2019	Post Internhsip and Pre-internship	19/10/2019	12/11/2019	20/11/2019	48
2020	Career Carnival	19/10/2019	19/02/2020	19/02/2020	40
2020	Value Added Course: Life Skill	19/10/2019	16/01/2020	20/02/2020	48

	development				
2019	Competitive Exams: Orientation and classes conducted	18/05/2019	02/09/2019	04/09/2019	48
2019	Free Mega Health Check Up Event	18/05/2019	05/09/2019	05/09/2019	200
2019	Certificate course on Handwriting	19/10/2019	15/11/2019	14/12/2019	48
2019	lecture on Human Rights and legal literacy for women empowerment	19/10/2019	24/12/2019	24/12/2019	98
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
human rights day	10/12/2019	10/12/2019	131	13
National youth day	11/01/2020	11/01/2020	131	13
fine skill development	18/01/2020	18/01/2020	131	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The architectural structure of our college is designed to make use of maximum amount of natural resources like sunlight and ventilation. • All the electrical appliances are switched off when not in use. • Our non-teaching staff take turns to ensure that there is no wastage of electricity. • Periodical Checkups are done to repair any leakage in taps or malfunctioning appliances to ensure conservation of Water and Electricity. • Rainwater harvesting is done and conserved water is used for gardening purposes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	1
Provision for lift	No	Nil

Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	Nil	07/06/2019	1	world environment day	1	97
2019	Nil	Nil	06/09/2019	1	founders day	1	98
2019	Nil	Nil	02/12/2019	1	National mathematics day	1	138
2019	Nil	2	05/09/2019	1	teachers day	1	95
2019	Nil	Nil	05/02/2020	1	national science	1	140
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
college regulations in College calendar	15/04/2019	The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. On First day of college handbook (diary) is given to new students. This diary includes dos and donts in college premises. Ethics for teacher educators students teachers are

given in this book. •  
 Disciplinary rules and regulations framed by the institute must be followed by the students.  
 • Any type of misbehavior, indiscipline or breach of any rules will result into severe punishment to them. As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is given to faculty members. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members. If anyone fails to do so, a report is prepared which is submitted to CDC

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
international yoga day	22/06/2019	22/06/2019	97
world nature conservation day	27/07/2019	27/07/2019	97
world population day	31/07/2019	31/07/2019	97
world ozone day	12/12/2019	12/12/2019	140

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water harvesting Our institution has built a big tank on the upper most floor of the building from where water for all purposes is supplied to all the floors throughout the day. During the rainy season rain water is collected through pipes and stored in the tank at the bottom of the building. 2. Energy Conservation We use electric energy quite economically. We are careful about the switch on and the switch off of the energy as and when required. 3. Plastic free campus Use of Plastic is banned in college campus. We encourage students to use cloth bags. e-waste management Damaged computers/ e material are immediately sent to IT department. If required some working parts of these computers are reused. If needed new parts are purchased and the repayment of the electronic apparatus is being made from time to time to speed up the work. 5. Underground drainage system is installed in the campus. 6. Maintaining Indoor Plants in Whole Corridor. 7. Celebration of World Environment Day, World Water

Day and other important days, Cleaning of the campus as a part of Swatch Bharath abhiyan, awareness programs held on important days to save environment.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) Best practice .- TITLE OF THE PRACTICE- Organization of Daily Morning Assembly by mentor of the house daily. A contribution of all the students in the morning assembly is mandatory which helps in harmonious development of students. In the Morning assembly students recite prayers, discuss current news, thoughts and talks on various societal and current issues. The institution tries its best to inculcate the moral and spiritual values among the student teachers through morning assembly. It is compulsory for every student teacher to participate in the morning assembly • Emphasis on Indian Value System through morning assembly, clubs societies and curricular activities • Morning Assembly by each mentor group (starts with religious prayer, then 4-6 speeches by students, news, thought of the day, important facts, stories, powerpoint presentations, a teacher's address ends with National Anthem, all students attend in college uniform. In morning assembly videos and presentations related to diversity are highlighted. • All the mentor incharges prepare a cumulative record profile of the students to keep a track of their development. 2 Finishing School Programme To upgrade the teacher education programme a unique concept of Finishing School Programme has been incorporated in the college curriculum. Modules covered under this programme are- • Soft Skill development • Effective communication Skills • Interpersonal Skill • Resume Writing • Mock Interviews • Continuous and comprehensive Evaluation. to make it more effective a demonstration and work shop on LIFE SKILLS DEVELOPMENT FOR BENEFIT OF TEACHER TRAINEES was organized in collaboration with AZIM PREMJI FOUNDATION.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://drive.google.com/file/d/1y5bn1PV\\_PUi-gGmHXEEbDyR6OKtPW3V8/view?usp=sharing](https://drive.google.com/file/d/1y5bn1PV_PUi-gGmHXEEbDyR6OKtPW3V8/view?usp=sharing)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A Mega Health check-up and blood donation Camp was organised by Al ameen College of education as an important part of community service. it was organized in our institution for all the students and staff and public to spread awareness about health check-up and maintaining a healthy life . The program started at 8 a.m on 5/9/2019 with the recitation of qirat, introductory speech was given by our respected principal sir and head of the doctor's team. Some were advised to get eyes checked up for spectacles as number has increased. The Physical examination along with ECG, SPO2, B.P, and Temperature Tests were done in this Camp. Approximately about 2000 people participated in the Camp for their health checkup. ECG check up was done on 12 channels ECG Equipment. They also measured B.P., SPO2, Temperature, Continues passive movement provided reports generated by different medical equipment. Every person coming for the camp had been registered by the registration committee. All the students were divided according to task assigned in Medical Checkup. The registration of patients is done by Miss lavanya , sumreen sultana and shobha at the registration counter near the auditorium entrance. This intense event was organised to serve the people to get information of their common biological parameters like blood group, blood pressure, haemoglobin, blood sugar, eye vision, height weight etc. It was supplemented by counselling to patients to cope up with the sedentary life style diseases and get rid of them

by regular monitoring.. Health check-up Camp was focused on improving or extending the efficacy of health care professionals to the public in need. In this camp many patients from siddapur, BADA MAKAN, and other near by areas availed benefits like blood glucose test, body weight and height measurement and blood pressure measurement etc and patients interacted with our doctors and clarified their doubts and in this camp all age group people from 1year to 75 year patients have taken benefits and suggestions from doctors. Totalyl around more than 75 patients are beneficiaries from this camp and people are happy and appreciated our efforts In Blood donation camp organized by our college, in collaboration with Indian Red Cross Society, more than 120 units of blood was donated by both students and the staff members as well as public , it is a gesture in bringing a ray of hope to contribute to the serious problems of acute shortage of blood.India faces a blood shortage of 3 million units.. We need 12 million units of blood every year but just about nine million units are being donated.. Donation of blood is very critical and crucial for saving lives many patients and those who have met with accidents. It is as such a great service or contribution to the society and people living in it. . The program was coordinated by Dr.k. Ramesh principal of AACE staff members and NAARI FOUNDATION.

Provide the weblink of the institution

<https://drive.google.com/file/d/1kduAj6MQzIsfXVdfIhi5TDwHzARsF97C/view?usp=sharing>

### **8.Future Plans of Actions for Next Academic Year**

1 Spoken English classes to develop good communication skills:English classes are to be conducted to help students to develop communication skills. The classes for a week were meant for teacher trainees and it was planned in the time table.  
2. Conducting Awareness Programmes: An awareness about different program like World Environment Day, World Population Day etc., through online classes  
3. Celebrating National and Observing Important International and National Significant days  
4. Organising Extension activities: Will be organizing few outreach programs like community Living Camp, Education Week on the motto of "Charity starts from Home"  
5.Mentoring System: mentoring system will be conducted  
6. Feed Back forms: The feedback forms will be used to take feedback from different stake-holders viz students, practice teaching schools about teacher educators about their students, about their reflections)