



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	AL AMEEN COLLEGE OF EDUCATION
• Name of the Head of the institution	DR. H R SUDHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	08022112478
• Mobile No:	9845557580
• Registered e-mail ID (Principal)	alameenbed@rediffmail.com
• Alternate Email ID	alameenbed@rediffmail.com
• Address	Near Lalbagh Main Gate Hosur Road
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560027
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Co-ordinator/Director	Dr. Mangalamma H S				
• Phone No.	08022112478				
• Alternate phone No.(IQAC)	9845557580				
• Mobile (IQAC)	9480739538				
• IQAC e-mail address	mangalaiqac@gmail.com				
• Alternate e-mail address (IQAC)	alameenbed@rediffmail.com				
3.Website address	http://alameenbed.in/				
• Web-link of the AQAR: (Previous Academic Year)	https://alameenbed.in/wp-content/uploads/AQAR-REPORT-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1uLUbRTwMbdbHpDHDJJAJHUUms6RjJ0ED/view?usp=sharing				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.03	2013	23/03/2013	22/03/2018
6.Date of Establishment of IQAC			01/06/2021		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
No	Nil	No	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Revitalizing of feedback system. 2. Revamping of mentoring system. 3. Creating incubation centre for students to transform their innovative ideas - i.e platform to a budding teachers. 4. Distribution of saplings to public- as a part of awareness program about conservation of soil 5. Faculty Development program (FDP) for three 3 days</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
A value added course was planned with 4 modules	An orientation was given on Personality Development Programme to students in 3rd semester students and time table was prepared in such a way that all faculty members have been assigned with different units and they have taught them through activities and lot of fun filled experience. A time table is prepared and certificates were issued at the end of the course
Mentoring system-revamping	Mentoring system has been introduced in the beginning of the course and each faculty is incharge of 8 -9 students. This year it was planned to have mentors from 2nd year and bright students were being selected as mentor along with the faculty This made the students to receive more joyful experiences and comfortable zone
Creating incubation centres for student who are going to become inspiring teachers	Incubation cerntre was created this year to create an environment of vibrant research activities, preparing for writing articles in journals and magazines. This helped students to keep in touch with latest developments happening around them
Distribution of saplings to public - as a part of awareness program about conservation of soil	Protection of environment becomes the soul responsibility of every citizen. As it is one of the core element under ncef to protect the encironment ,teacher trainees took the noble cause of creating awareness about soil, its importance and its conservation In this regard

	, our teacher trainees collected the fund and distributed the saplings near lalbhadg main gate to the public
Conducting TET/CTET CLASSES	It is the duty of the college to help students to get prepared for competitive exams like TET AND CTET. In this regard , college has organized classes keeping the syllabus of TET AND CTET exams and also invited resource persons who are experts in the field for the same
Education week	Educating people regarding their rights facilities and Govt. related amenities becomes the prior importance for teacher training institutions. In this regard Al-Ameen College of Education take this noble initiatives in educating the slum dwellers and helping them to utilize the amenities. College has organized a week programme where teacher trainees visit the various slum areas and conduct awareness program through street plays, songs, skits, dramas etc. teacher trainees also make survey regarding the socio-economic status of the people and provide help to the needy.
Celebration and conducting different activities (important days of national and international importance)	Different dates were finalized (calendar of events) for activities like celebratioin of different days like World Red Cross day, National Technology day, World Environment day, International Yoga day, World population day, World Nature conservation day, Independence day , World Red Cross day etc

Seminar activities	It was planned to have different groups (8-10) groups according to the topic. Guidance had to be rendered by faculty members in each mentor group and also helped the students to prepare the final copies of seminar presentation and dates were decided and planned to have seminar presentation according to time table
Cells-roles and responsibilities	The different cells like Equal Opportunity cell, counseling cell, grievance cell, Anti Ragging cell and were made along with faculty incharge and students members. An orientation was given about the nature and objectives of each cell in the orientation program
Diagnostic tests were planned to know the entry level of the students	The diagnostic tests were conducted in the beginning of the semester immediately after the induction and orientation program on 29.01,2022 and feedback was given based on analysis done
Revitalizing of Feedback system	The different feedback forms under different criteria were modified according to the the new requirements and even google forms were made for the feedback.
Faculty Development Program	The faculty development program for the three days was conducted by inviting renowned resource persons and it was organized for the teachers from other B.Ed colleges and Al-Ameen Sister Concern Institutions.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/05/2022

15. Multidisciplinary / interdisciplinary

The B.ed program giving equal weightage to the course content and teacher education courses and certificate courses and value added courses have been introduced

16. Academic bank of credits (ABC):

Al-Ameen college of education has set up a Academic Bank of Credits(ABC) on the lines of National Academic Depository. The initiatives taken by the AACE to fulfill the requirement of Academic Bank of Credit as proposed by NEP 2020- the present course structure of the college: B.Ed. course is divided into 4 semesters. Semester I is of 350 marks for theory and 250 for Internal Assessment, Semester II if for 280 marks theory and 250 marks for Internal Assessment, III semester -175 marks for theory and 425 marks for Internal Assessment and for IV semester 280 marks for theory and 220 marks for Internal Assessment. The college has started laying the groundwork for the ABC by making it mandatory for B.Ed students to enroll and complete through SWAYAM AND OTHER SUCH PORTALS

It has been decided to develop all-round capacities of the students- intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the Al-Ameen college is prepared to include program learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the students and would ensure that each program achieves the goal.

For the successful implementations of ABC, the Al-Ameen college of Education has created a digital repositories for strong and issuing

credits with comprehensive documentation, as well as infrastructure for peer-to-peer credit transfer

ABC enables students to register for Credit recognition, credit accumulation, common credit transfer, the final outcomes of credit redemption and issued of certificates and compilation of award records are administered via NAD platform

For the implementation of ABC , instructions have been sent to the student to sign up for the ABC portal. Furthermore in-house developed Al-Ameen is redesigned for accommodate the requirement of the course and care is taken to encourage students to enroll in and complete courses under the SWAYAM /MOODLE etc for additional credits

17.Skill development:

The efforts made by the institution to strengthen the vocational education, soft skills of students in alignment with National Skills qualification Framework

Soft skills such as self-awareness, empathy, inter-personal relationship, conflict management, time management etc were developed. The details of the programs offered to promote vocational education and in integration into mainstream education. E-modules-students prepare E-modules by integrating ICT into their lesson plans. The institution provides experiential learning which helps them to take an initiative to take up an initiative to take up various activities.

Placement cell plays a key role in developing life skill of students entrepreneurship training-is provided o the student teacher to enhance skills to initiate their own enterprise. The institution provides value-based education to inculcate the development of humanistic, ethical, constitutional and universal human values of truth (Sathya), righteous conduct (Dharma), Peace (shanti), love (Prem), non-violence(Ahimsa) Scientific temper, citizenship values and also life skills etc. the popular saying "values are caught and not taught" is the premise on which the institution operates

National and international festivals are celebrated to inculcate constitutional and cultural values. Activities such as debates, essay writing, elocution, drams, dance ted are conducted on themes like communal harmony and human rights to develop humanitarian values. Valued are practice by student in activities related to cleanliness, hygiene by providing an environment of no plastic by preparing paper bags using eco-friendly materials

Spiritual lectures/talks are conducted to raise students' spiritual quotient. Skills courses are planned to be offered to student through online/offline mode. Value added course on personality development was introduced.

A mandatory course in drama and art education prepared students for script writing (EPC) and stage crafting. The institution's skill development efforts resonate with that of "National Skill Development Corporation" evident through its curriculum, electives, add-on courses as well as pedagogical transactions and ensure that students excel in soft skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system has base in Vedic literature and the hidden curriculum of ancient vedas are extracted and explained from music, words, Abhinaya which explains stimulus variation skills, facial gestures and body postures. This was achieved through Fine arts and Theatre subject where students are allowed to form groups and perform dance of different religion and geographical background and had present tableaux too which depicts different mythological concepts. The different activities were conducted in the college like

Inter religious festivals are also celebrated which brings unity in diversity like- Onam. Ugadi, Ramadan, Christmas etc

The different yogasanas with their background and Indian Origin was explained during the workshops conducted (Understanding self and Yoga)

Different practical activities from value education paper were oriented to students and made them to perform few activities like

Select a story/episode/ incident from an epic and analyse values integrated in it

Listing out the values integrated in any school subject with minimum five illustrations

Preparing an episode using integrated approach to teach values by selecting a topic from school subjects

Enact a role play or a skit on valued conflict

Prepare an album/wall paper/chart to teach values

Organize a debate competition on value crisis]

Collecting 5 folk songs and patriotic songs and analyze values integrated in it and

Listing out value conflicts that exist in society and suggest the method of resolving these conflicts

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution was proactive in implementing OBE. As the curriculum was revised in 2015, a Board of member of BOS advised that the institution to look through a futuristic perspective of integrating OBE. A learning OBE Framework (LOCF) was considered to formulate PLOs and CLOs that were in alignment with the vision and mission of the college. After a series of deliberations, a workshop was organized to internalize the PLOs. The learning outcome and program specific outcome were formulated in alignment with the PLOs. The faculty formulated course outcomes for their respective courses and mapped with program outcome and program specific outcome. The curriculum transaction and assessment strategies were modeled to enable us to understand the attainment level with respect to the course outcome and further the program outcomes. The teaching strategies were more application based harnessing critical thinking, collaborative work with multi-disciplinary approach. Nurturing skill based learning was used for participatory learning. Integration of quality technology based options were leveraged. Project based learning, Inquiry based learning and experiential learning to teaching and learning were largely emphasized. The institution believes in self-reflections and growth to groom reflective practitioners with the positive attitude towards documentation of reflective journal and from the year of implementation, challenging assignments and seminars for group discussion, emphasis on developing research oriented skills, certificate courses to supplement the existing gaps, emphasis on differential learning for inclusive classrooms, bilingual mode of teaching for better attainment levels, extensive field activities to be credited with OBE

Feedback forms for all internals, projects, practical aspects, and practice teaching and internship programs

20.Distance education/online education:

The pandemic has forced institution to have a definite program for online education. Our institute has used the opportunity and potential of our faculty and infrastructure in offering courses through online platform.

Certificate courses were introduced like SWAYAM, Deeksha and moodle platforms. The attributes of lifelong learning was instilled through self-learning strategies and mandatory moocs courses. The comprehensive attainment of internal was analysed and the mediation programs were chalked out. The direct attainment include both internal semester end assessment . the attainment clearly indicated required improvement in areas of research. The institution collects continuous feedback and includes it as the indirect attainment. Calculate and analyse attainment levels with comprehensive approach .

The recent rise in epidemics and pandemic necessitates that we are ready with alternative mode of quality education. The institution uses online portals and online presentations, seminars, games, quizzes and Google forms and so on in future

The existing digital platforms are used extensively but equipment will be expanded further to meet the current and future challenges

Extended Profile

1.Student

2.1 97

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2 50

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3 16

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4 49

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5 Number of graduating students during the year 50

File Description	Documents
Data Template	View File

2.6 50

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2. Institution

4.1 641420

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 5

Total number of computers on campus for academic purposes

3. Teacher

5.1 8

Number of full-time teachers during the year:

Extended Profile	
1.Student	
2.1 Number of students on roll during the year	97
File Description	Documents
Data Template	View File
2.2 Number of seats sanctioned during the year	50
File Description	Documents
Data Template	View File
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	16
File Description	Documents
Data Template	View File
2.4 Number of outgoing / final year students during the year:	49
File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	50
File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	50
File Description	Documents
Data Template	View File

2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	641420
4.2 Total number of computers on campus for academic purposes	5
3.Teacher	
5.1 Number of full-time teachers during the year:	8
File Description	Documents
Data Template	View File
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	1
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>Al Ameen College of Education is one of the reputed College of Education in the city of Bengaluru . It is held in high regard and has a high reputation of imparting quality education according to the increasing demands of the 21ST Century Education.It is affiliated to Bengaluru City University and is run under the banner of Al Ameen Educational Society.</p> <p>The curriculum planning committee held meetings on regular basis to evaluate the curriculum. Curriculum plays most important role in the overall development of student teachers therefore the curriculum planning committee developed an effective strategy to regulate the curriculum and take decisions like to organize</p>	

induction programme, orientation programme in the beginning of every academic session .

The academic calendar for every session is systematically prepared with the initiation of IQAC. The committee plans and emphasizes on organization of various scholastic and non scholastic activities like group discussions, debate, innovative methods of teaching, integration of ICT in teaching-learning process, effective presentation skill development in pedagogies, webinars, seminars, workshops regarding different relevant topics of syllabus, cultural activities, inter and intra college competitions, project works etc. Also during each semester pre internship ,school internship and post internship activities. The college also provide the environment to students for developing the social skills, co-operative skills, leadership skills and professional competencies through various activities. For reviewing the curriculum execution committee take feedback of students, teachers and stakeholders at regular intervals.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

B. Any 3 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://drive.google.com/file/d/1-HSWyxipFvftun-7XGjlmihata04Y5TFm/view
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

11

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

02

1.2.2.1 - Number of value-added courses offered during the year

02

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

48

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

48

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

48

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

48

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The institution always believes in providing opportunities to the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas. Which provides positive effects to them in terms of all round development. The Institution offers various activities in order to develop critical thinking, communication skill, team spirit , collaboration with others etc. Various types of awareness activities and programmes are conducted by the institutions which are as follows- Seminar,practical activities in various subjects,pre internship Micro teaching-School internship-Practice in teaching skills is conducted where in students practice in a simulated condition .Through feedback is given. Preparation of Questionnaire - School internship ,Post internship .Educational excursion ,field trips .Also by conducting the flag ship programme of Education week. Celebration of national and other activities help in developing the above said skills .Conduct of community living camp, club activities, organizing various competitions in cultural s ,literary,sports etc.School internship and also post internship activities.Seminars .The conduct of all these activities helps in providing opportunities for students to acquire and demonstrate knowledge ,skills,values and attitudes related to learning areas.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The institution believes in the overall development of the students. Different types of environment are created in the institution to teach and develop the students and to promote their skills. The development of school system and functioning of various boards of school Education is familiarized through the subject in the first semester HC-3 Development and management of school Education. The institution uses the following norms and standards as provided by the Bengaluru city university. During the internship program, students are assessed on the basis of reflective journal ,observation record book, writing and preparation of lesson plan , innovative lesson ,criticism lesson ,co- scholastic activities and internal examinations. Apart from this other activities are also conducted to evaluate the students like . Micro Tg. (developing the teaching skills) -school internship - Internal Exam. They were made aware about the popular Boards in India like CBSE, ICSE, State Boards, IB, Cambridge International. Students were also acquainted with the knowledge of different State Boards of India. Number of activities were planned: Project, Seminar, Group Discussion, Multimedia Presentation through which the task was accomplished successfully. The Topics framed in this line were: 1.Seminar on Development of the School System in India after Independence. 2.Seminar on Diversities in Various Boards of School Education in India with respect to Functioning, Norms, Standards, Assessment System. 3. The topics were randomly distributed in groups as per the syllabus. The allotted faculties gave guidance to the students about all what was expected from the students.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

In the teaching profession student teachers have to develop skills and be up dated and be competent, so the college faculty use many techniques and methods of teaching to develop professional skills in students. The staff provide healthy environment for teaching learning process through various activities like group discussion, demonstrations ,lesson plan workshop and many group activities. Teaching skills are developed in students through pre inernship programme and preparation of lesson plan. During the third semester the school internship programme is conducted. Demonstration lesson by faculty of the college and experts from the field is organized.

Experts are also invited to deliver lectures to describe the methods of preparing micro and macro lesson plan, practice teaching. Students teachers participate in school internship programme & practice teaching and play a teacher's role in real situation and conduct different classroom activities, assembly , sports events and annual day celebrations and other school related co scholastic activities etc. Various activities like self awareness, social activities, motivational lectures, debate competitions, group discussions, quiz competition etc. are conducted to develop emotional intelligence, logical thinking, effective teaching and cooperative attitude among the trainees. By dividing the trainees into groups, various competitions are organized to develop healthy competition among them. The student teachers are also sent to participate in various inter collegiate competitions.

Thus all these activities which move from lower to upper level prepare students for their Professional field. File Description

Document Documentary evidence in support of the claim **View Document**.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

50

2.1.1.1 - Number of students enrolled during the year

50

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

50

2.1.2.1 - Number of students enrolled from the reserved categories during the year

16

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

01

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

01

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The process of enrolling students to the B. Ed. programme is through a transparent, and well administered mechanism, following all the norms set forth by the concerned regulatory authority or the governing university. The CAC, govt of Karnataka call for the application to enroll students for B.Ed. program from the graduates of Karnataka. Based on the merit and details furnished by the students are shortlisted and allotted to the colleges according to their intake provision. Induction programme is organized for the Freshers for getting into the new course. During induction program different sessions Ice- Breaking session, Physical Activities, Literary Activities, Syllabus Orientation, orientation on School visits and internship, Enacting, talks by professionals which includes alumni on various themes, Mentoring: Mentor mentee allocation, are the main areas focused upon. Theory and the practicum in different semesters of the course are explained to the students to ensure proper attainment of the learning outcomes. The institution conducts entry level test to understand the teaching aptitude of the student teachers. Based on the performance in diagnostic test, students are identified as advanced, average, and slow learners. Immediate feedback is given to the students and grouped them for mentoring which helps the teachers to train the students in mastering the subject content as well as understand the strengths and shortcomings.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Six/Five of the above
--	-----------------------

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	One of the above
---	------------------

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

8:1

2.2.4.1 - Number of mentors in the Institution

8

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The teaching-learning process in any institution aims at developing competencies among each learner. In this direction the faculty of the college constantly provide relevant exposures for the learner group. The faculty provides a variety of learning experiences, which makes learning more individualized, interesting, creative, and practical.

Experiential Learning: the different activates suggested in different semesters of the B.Ed. curriculum directs for experiential learning. In 1st semester students are assigned

seminar topics and practical activities fields visits, ICT projects etc., During 2nd semester, planning and practicing micro teaching skills practice, simulated teaching, discussion sessions on different core paper topics etc., in different core papers. In 4th semester Students are taken for Field Visits to special schools, residential schools, so that they can gain first hand experiences. Thus, the college provide exposure to every student work in groups and get direct experiences.

Participative Learning:

To ensure student centered learning, the institution organizes different, guest/extension lectures on different occasions of important days and conduction of activities with the involvement of students such as planning, arranging, anchoring, of different programmes and celebrations with the participation of their classmates is the best way to create participative exposure to the students. Apart from these, the activities like, making teaching learning materials, organizing Exhibitions etc. develops participative learning among students. Problem solving Methodologies, Brainstorming 'Focused group, panel discussion activities are some of the examples participative learning platforms for the students.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

8

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material,

podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

97

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Three of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	https://drive.google.com/file/d/10bmHuBShHD_vR03YQbwxf_f3bmADjY_5/view?usp=sharing
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

- **Working in teams: The scholastic activities like seminar preparation, group references, micro teaching episode**

writing, practice of the micro teaching skills, simulated teaching episode writing and presentation, lesson plan preparation, etc. are some of the exposures for students to work in teams given to the students during first two semesters. Apart from this, trainees are made to plan and conduct different activities like celebration of AZADI KI AMRUTH MAHOTSAV related a full week celebration, celebration of important days like Earth Day, World youth Day, World Environment Day are some of the occasions done in groups by the students with the constant mentoring and guidance by the in-charge mentor.

- dealing with student diversity: Each mentor in their respective groups deal with the learners' learning profiles and give proper guidance to perform well with the support of their peer group. Students are persuaded to stay in harmony with their peers irrespective of caste, colour, region & religion.
- conduct of self with colleagues and authorities: College has the uniform dress code for both boy and girls. Different committees and clubs are formed with their participations like anti-ragging, equal opportunity etc. so that each student can his /her identity with others and authorities.
- keeping oneself abreast with recent developments in education and life: College has the routine practice to conducting morning assembly, every day one student presents the daily news on recent developments at various aspects in education from different newspapers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Activity 1: Education Week

Celebration of Education Week is a unique community-based programme of the college been organised every year since 1995. During this week all the trainees and faculty of the college are going to the different downtrodden areas of Bangalore city and conduct different activities in different groups like- door-to-door surveys on literacy level of parents, dropout status, enrolment of children to the school, socio-economic conditions, etc. Different awareness programmes through educational songs and street plays on health and hygiene, importance of education. During the visits to the slums, trainees are asked to identify the most deserving families who need encouragement in sending children to the school and on the valedictory function of the celebration. This is the most appreciated activity by the community which nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students.

Case/Activity 2.

Yoga and self-development in 1st sem and Fine art and theatre in 2nd sem are the practical courses in B.Ed., program, where all the trainees are made into groups to undergo different training on art and craft work like fabric painting, clay designing, pot designing, quelling, embroidery, soft toys making etc are practiced to nurture creativity and innovativeness among the trainees. At 2nd sem, different activities assigned to do performance related activities in groups like, different forms of group dance, dance drama, skits, writing scripts and dialogues to nurture creativity and develop thinking skills among the trainees.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	All of the above
--	-------------------------

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning	Ten/All of the above
--	-----------------------------

Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	
File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File
2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback	All of the above
File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded
2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group	All of the above

activities Performance tests Oral assessment Rating Scales	
File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File
2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	View File
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement	All of the above

in preparatory arrangements	
Executing/conducting the event	
File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded
2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	One of the above
File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File
2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups	
internship program does not appear in the 2021-22 AQAR report (Not Applicable)	
File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
2.4.9 - Number of students attached to each school for internship during the academic year	

2.4.9.1 - Number of final year students during the academic year	
44	
File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded
2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	One/Two of the above
File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded
2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.	
The internship programme does not appear in the 2021-2022 AQAR (Not applicable)	

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded
2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	One of the above
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded
2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	One of the above
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded
2.5 - Teacher Profile and Quality	

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

9

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

7

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

1

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

01

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with

colleagues and with other institutions on policies and regulations

In-service teacher education programs play a crucial role in enhancing the skills and knowledge of teachers who are already working in schools. Here are some key points regarding the importance and objectives of in-service teacher education:

Seminars, workshops, guest lectures and other extension activities and various enrichment programmes organized by the institute for ensuring professional development of the teaching staff. The institution encourages the teachers and staff to take part in national and international seminars. Staff discusses and share information about the teaching policies, NEP 2020. Faculties, who attend or participate in short-term courses, orientation programmes or workshops, brief the other staff members on topics of concern and interest.

An in-depth study of the NEP 2020 was taken up and an implementation schedule prepared, The faculty members organize seminars , webinars, capacity building sessions for in-house members (colleagues) in areas of interest. IQAC puts forth challenges in emerging new domains of knowledge and these are studied for personal growth of faculty & institution.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college follows Summative and Formative Evaluation. It begins as assessment test when students join the college. Theory subjects are evaluated via Internal and pre-final exams and assignments.

Micro teaching is practiced under the guidance and supervision of teacher educators. Lesson plans for micro, reflective as well as macro teaching are corrected by the lecturers with feedback and marks allotted

Internship: The student teachers are evaluated by school teachers as well as the methodology lecturers. via an evaluation tool.

Peer observation - Fellow student teachers observe the lessons and give constructive suggestions.

The students are evaluated during their teaching practice, scholastic achievement test record and activities during internship.

Outreach activities: are taken up in the schools and slum areas. Students submit a record of all the activities and the projects.

The assessment for B.Ed students includes review of a book or article, ICT based teaching and seminar presentations and classes to the Secondary School students..

The internal assessment marks are forwarded to the Controller of examinations, Bengaluru City University.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The principal informally meets the students frequently to know about their grievances, if any, and to take steps for their redressal. The college's mechanism to deal with examination-related grievances is transparent, time-bound and efficient. A Grievance committee is present in the college as well as a 'Grievance Box' Exam Revaluation The principal appoints examiners other than the previous assessor and if a change is found it is rectified. Reschedule of Examination/Internals: In unavoidable circumstances, a re-scheduled timetable is prepared.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

An academic calendar is prepared by the college before the commencement of the academic year which contains all the important information regarding the teaching learning schedule, various events to be organized, dates of internals, semester end examination, and inter semester break. The internship programme & practical are followed as scheduled. The academic calendar is prepared as per the NCTE norms of having hundred working days per semester.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PLOs of Teacher Education courses are to make the students good teachers who can disseminate the knowledge effectively in view of paradigm shift in Teacher Education and acquire relevant knowledge with respect to core & elective courses. The teaching learning process of the institution is aligned with PLOs of Teacher Education as due emphasis is given on conceptual as well as practical aspects of core and teaching subjects. A well-structured internship programme is being followed for developing teaching skills among teachers to be in B.Ed. programme.

The B.Ed. programme has 4 semesters consisting of 12 HCs, 2 OCs, and 8 EPCs. The faculty, teaching each course adopt and deploy different strategies and techniques along with suitable methodology to develop understanding of the subject matter.

In EPC course the trainees are allotted under the supervision of faculty members as mentors in equal number. Each mentor conducts regular meetings to guide and discuss with mentees about their learning needs on pre-internship, school internship and post-internship activities. The progress of the activities is regularly monitored and documented by the mentor and needed guidance is given.

All the efforts and strategies were made aligned with PLOs and CLOs, so that the primary vision and mission of the institution to train competent and advanced capabilities oriented future teachers of the society.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Sincere efforts are always made to keep progressive performance of students and attainment of professional and personal attributes in line with Programmes' Learning Outcomes. Attainment of Course Learning Outcomes is also emphasized while dealing with various Teacher Education course. Assignments, class tests, Seminar presentations, group discussions and brainstorming sessions are regularly held in each course to increase the performance of each trainee according to their learning styles.

A record of performance of students on various internal assessment tasks is maintained and analysed. If need be, intervening strategies also used for improvement and progression of students in terms of achieving PLOs and CLOs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

44

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The student's diversity and learning needs as listed after diagnostic test was monitored by different strategies under mentoring system was strictly incorporated in our routine of the college. The timely efforts in academic and non-academic activities held at the college gave them the exposure to realize the benefits of the course and acquire the needed competencies at various levels of the semesters. The constant efforts put forth by the students according to the guidance of the mentors and subject teachers, made them to perform well.

In second semester, the performance in all the activities of scholastic and co-scholastic like practical activities, pre-internship activities like micro teaching episode writing and presenting, writing lesson plans on integration of micro skills of teaching and its presentation, ICT integration planning and teaching, term tests etc., by the students are good.

During third semester, all the students with the robust training on pre-internship activities at second semester have carried out the internship tasks like classroom teaching, conducting unit tests, preparation of innovative lessons, ICT mediated lessons, criticism lessons and systematic conduction of co-scholastic activities in their respective allotted schools.

In forth semester, the involvement of each student in planning and accomplishing the task related to post-internship activities have given the proof that the initial identified learning needs of every student is attended.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded
2.8 - Student Satisfaction Survey	
2.8.1 - Online student satisfaction survey regarding teaching learning process	
Nil	
RESEARCH AND OUTREACH ACTIVITIES	
3.1 - Resource Mobilization for Research	
3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year	
00	
File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded
3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)	
00	
File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work	

Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	
File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded
3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	
File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications	
3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year	
00	
File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded
3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year	
00	
File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded
3.3 - Outreach Activities	
3.3.1 - Number of outreach activities organized by the institution during the year	
3.3.1.1 - Total number of outreach activities organized by the institution during the year	
14	

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

1

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

159

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

740

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The "Har Ghar Tiranga" program was done by teachers & teacher trainees by hoisting our National Flag on the rooftop of our college on 12.08.22. On the very same day i.e., 12.08.22. The teacher trainees were addressed by a resource person, Dr. Satya Prakash, who gave a talk on the "Freedom movement in India". The teacher trainees made a documentary on the freedom struggle. It went on for three days hoisting it in the morning & flagging it down from the pole in the evening.

The teacher trainees and the faculty were taken on a field trip to the famous Botanical garden "Lalbagh". The botanical garden is enriched with numerous native and exotic flora of wide-ranging diversity, by way of introduction, acclimatization and multiplication from various parts of the world since its inception in 1760. Today, 2150 species of plants belonging to 673 genera and 140 families can be seen in Lalbagh. The collection of such diverse types of plant wealth has made Lalbagh, a veritable treasure house of plants.

On 30.10.2022 the teacher trainees of both semesters took on an educational tour. We started the journey to Hyderabad by Kachiguda Express at 6.20 pm and reached Hyderabad at 6.20 am the next morning. The excursion was a memorable experience each & every trainee enjoyed to his/her heart's content. We visited many places in Hyderabad. We were back in Bengaluru by the same Kachiguda express on 03.11.2022.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

00

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

00

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

00

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

4

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities

One/Two of the above

Practice teaching /internship in schools
Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education
Discern ways to strengthen school based practice through joint discussions and planning
Join hands with schools in identifying areas for innovative practice
Rehabilitation Clinics
Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Al-Ameen College of Education is a renowned institution dedicated to providing high-quality education to its students. The success of any educational institution greatly depends on the adequacy of its teaching and learning facilities. Let's explore the various facilities available at Al-Ameen College of Education and evaluate their effectiveness in supporting the teaching and learning process.

The college boasts modern classrooms equipped with state-of-the-art teaching aids such as projectors, smart boards, and audio-visual equipment. These facilities enable teachers to deliver engaging and interactive lessons that cater to the diverse learning styles of students. The spacious, well-lit classrooms create an environment conducive to learning, promoting academic excellence.

In addition to classrooms, the college provides well-equipped laboratories for practical subjects such as science and computer science. These laboratories have the latest equipment and technology. The well-stocked library offers a vast collection of

books, journals, and research materials supporting the academic curriculum and providing students access to a wealth of knowledge.

The college's dedicated faculty are highly qualified and experienced in their fields, committed to providing quality education and mentorship to students.

In conclusion, the facilities at Al-Ameen College of Education effectively support the academic and personal growth of students. The college's commitment to providing a holistic education combining theoretical knowledge with practical skills is evident in its facilities and faculty. With a focus on excellence and innovation, Al-Ameen College of Education continues to be a leading institution in education, preparing students to become future leaders and change-makers in society.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

5

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://alameenbed.in/facilities/ http://alameenbed.in/laboratories/
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

343379

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Libraries have long been revered as indispensable learning hubs for both students and educators. Library automation has emerged as a pivotal tool for efficiently managing and organizing library resources. Al-Ameen College of Education, renowned for its dedication to delivering quality education, has embraced library automation to enrich the learning journey of its students and faculty members. Library automation, synonymous with library management systems, stands as a user-friendly system devised to ensure the effective administration of books within a library.

A standout feature of library automation at Al-Ameen College of Education is the utilization of the Libsoft Library management system. This software enables the seamless organization of library resources. The integrated system empowers library staff to enhance operational efficiency through streamlined workflows.

Moreover, the online catalog, a significant component of Al-Ameen College of Education's library automation system. Incorporating remote access to digital resources. These advanced features not only enhance the user experience but also assist library staff in making informed decisions regarding collection development and resource allocation. Overall, the library automation system at Al-Ameen College of Education stands as a valuable learning asset for students and faculty, granting them easy access to a diverse array of educational materials. As technology progresses, the library automation system at Al-Ameen College of Education is poised to play a pivotal role in bolstering the academic pursuits of its community.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://alameenbed.in/library-services/
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The library is well furnished with computer-systems having internet connection. The exclusive reference section is available in the library. The visitor's book is maintained for students and staff. The collection includes more than 11893 books, 24 journals, 18 magazines, 13 newspaper, 119CD/ Video, 205 reference books, 2200tiles and 2938 volumes. New arrivals of books and journals are displayed on separate stands and racks. The books are bar-coded. The collection of books includes range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance. ILMS Details: The Institute installed an Integrated Library Management System (ILMS) namely "RexLib" in the year 2012. The ILMS is updated to the latest version RexLib 7.5 and is partially automated.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Two of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

15800

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

200

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://drive.google.com/file/d/160jXCDtOkT_OpCfRuRcg-PXDBG5gSzjo/view?usp=sharing
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways
Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

All of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Al-Ameen College of Education stands out for its cutting-edge Information and Communication Technology (ICT) facilities tailored to meet the requirements of students and faculty. Recognizing the significance of technology integration in the educational sphere, the college has made substantial investments to maintain top-tier ICT facilities. A standout feature of the ICT setup at Al-Ameen

College of Education is the pervasive high-speed Wi-Fi coverage across the campus. This ensures seamless internet access for students and faculty in classrooms, libraries, and common areas, guaranteeing uninterrupted connectivity.

Apart from Wi-Fi, the college offers a plethora of ICT resources, including computer labs equipped with up-to-date hardware and software. These labs feature desktop computers, printers, scanners, and other peripherals essential for academic tasks. Moreover, the college provides training and support to aid students and faculty in maximizing the available ICT resources. Al-Ameen College of Education also emphasizes the integration of ICT into the curriculum to enrich teaching and learning experiences. Faculty members are encouraged to incorporate technology into their teaching methodologies through multimedia presentations.

In essence, the ICT facilities at Al-Ameen College of Education are meticulously designed to equip students and faculty with the necessary tools to thrive in today's digital landscape. From high-speed Wi-Fi to well-equipped computer labs, coupled with continuous support and training initiatives, the college is steadfast in ensuring that its community is adept at leveraging technology for educational and professional advancement.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

2:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

D. 50 MBPS - 250MBPS

Opt any one:	
File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above
File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://www.youtube.com/@al-ameenb.edcollege786
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	https://www.youtube.com/@al-ameenb.edcollege786
Any other relevant information	No File Uploaded
4.4 - Maintenance of Campus and Infrastructure	
4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)	
343379	

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Al-Ameen College of Education is dedicated to creating a supportive environment for its students to learn and grow. To achieve this goal, the institution has implemented a comprehensive set of policies and procedures for the maintenance and utilization of its physical, academic, and support facilities. Regular inspection and maintenance of the physical facilities are a key aspect of the college's policies. A team of maintenance staff conducts scheduled inspections to identify and address any issues promptly. This proactive approach ensures that the facilities are well-maintained and potential problems are resolved before they escalate.

Furthermore, the college has policies in place for the efficient utilization of its facilities. Facilities are allocated based on the needs of academic departments and administrative units, with a booking system to prevent scheduling conflicts. This maximizes the use of facilities and ensures all departments have access to necessary resources. The maintenance and utilization of academic facilities, such as classrooms, laboratories, and libraries, are given high priority. These facilities are equipped with modern technology, well-maintained, and stocked with necessary resources to support quality education.

In conclusion, Al-Ameen College of Education's policies on facility maintenance and utilization ensure a conducive learning environment for students and support the institution's overall mission. Adherence to these policies helps the college provide a nurturing environment for student growth and development.

File Description	Documents
Appropriate link(s) on the institutional website	https://alameenbed.in/
Any other relevant information	No File Uploaded
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Three of the above
File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	View File
5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Two of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
5	nil

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

2

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

2

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student Council Overview

A Student Council is a group of elected and volunteer students working together with an adult advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in school affairs and activities, give opportunities for student experience in leadership and encourage student / faculty / community relations.

Through projects and activities, student councils work to:

- PROMOTE CITIZENSHIP
- PROMOTE SCHOLARSHIP
- PROMOTE LEADERSHIP
- PROMOTE HUMAN RELATIONS

- PROMOTE CULTURAL VALUES

A student council is a group of student leaders who work with an adult advisor to collaborate with others to impact their school community, which impacts their city or town, which impacts our state, which impacts our country, which changes the world.

OBJECTIVES OF STUDENT COUNCILS

- To initiate, implement, and complete projects and activities which will be of help to the school, the students, the faculty, the administration, the Board of Trustees and the community.
- To develop and provide opportunities for leadership and service in the local school and in the community.
- To encourage personal growth of leaders through participation in district, state and national meetings and organizations.
- To provide a living workshop of democratic processes, through such activities as elections, participation in a constitutional representative assembly, etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Al-Ameen College of Education, started their Alumni Association in the year 2012 , Alumni Association is the back bone of the every institution. As per this statement our alumni members are pro-active, support present batch of students in their career and other academic and non-activities. We very proudly wants to say that they have achieved a lot and have occupied very high passions in central, state governments and private sectors. The principal of the college is the president of the Alumni Association. Other members includes faculty and students.

The alumnis contributions in the growth and development process are given below. The Alumni helps in establishing networking with all students. It helps the college in updating about the placements of pass out students. It furnishes information about job opportunities in schools. Its feedback has helped in improving the existing curriculum, organizing new activities, etc. it has given many healthy suggestions for the augmentation of the college. The alumni are invited to motivate the student trainees and to give a brief orientation about the course. They are also invited to deliver lectures, speeches and talks, on various topics. Alumni working in different schools are invited to inspire the teacher trainees about the innovative methodologies and techniques followed in their schools. They also help student trainees during internship by giving demonstration.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	One/Two of the above
--	----------------------

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year
0

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Role of Alumni Associations in Higher Education

Al-Ameen College of Education, started their Alumni Association in the year 2012 , Alumni Association is the back bone of the every institution. As per this statement our alumni members are pro-active, support present batch of students in their career and other academic and non-activities. We very proudly wants to say that they have achieved a lot and have occupied very high passions in central, state governments and private sectors. The principal of the college is the president of the Alumni Association. Other members includes faculty and students.

Alumni associations play a vital role in fostering industry-institute interactions, providing valuable opportunities for present students, and facilitating the overall development of higher education institutions. This article explores the significance of alumni associations in facilitating internships, placements, technology updates, mentorship, entrepreneurship networking, research collaborations, community outreach, and financial support.

Industry-Institute Interactions and Student Support

Entrepreneurship and Networking

Research and Development Collaborations

Lab-to-Market Initiatives

Alumni as Institutional Ambassadors

Community Outreach and Social Impact

Financial Support and Sustainability

Conclusion: Alumni associations in higher education institutions have a far-reaching impact, benefiting present students, the institution, and alumni themselves. Through industry-institute interactions, mentorship, entrepreneurship networking, research collaborations, community outreach, and financial support, alumni associations contribute to the holistic development and

sustainability of higher education ecosystems.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The institution recognizes the abilities of its faculty and believes in decentralization of tasks. The following administrative structure is maintained and the functioning environment is with freedom and autonomy. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, accounts of expenditure and preparing the audit report annually is accomplished by the Principal with the help of the accountant and the administrative staff. The in charge of each committee has to submit to the Principal a term wise written report of the academic and nonacademic activities. These help in review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

AACE follows a decentralized and participative mode of decision making in the effective management. The Apex body of the college administration is the Governing body, comprising the Patron, Manager, Principal, senior faculty. The governing body meets twice a year or as needed. The Principal presents the college activity report before the body. The body reviews the report, discusses and gives valuable suggestions .. The next level includes the Principal, Faculty and Staff. The principal convenes regular meetings with the faculty to discuss various issues related to the academic and non academic functioning of the college.

The next level is the students union which comprises of the elected representatives of the student community. It organizes various programmes under the guidance of the staff advisor to the college union, The entire schedule of the academic events of the year is discussed and tentatively fixed in the beginning of the academic year. The members of the faculty are assigned duties of the various committees and clubs. Associations like the PTA and Alumni support the college through supply of funds and expertise at various occasions. All details regarding the office bearers are mentioned in the academic calendar.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

AACE maintains complete transparency and accountability with regard to academic, financial, administrative and other functions. There is a full-fledged, robust, well integrated system of internal process like admission, examination process, Internal quality assurance, library management etc. the institute has a highly secured infrastructure for stream lining the information flow.

Transparency in Academic Functions:-

AACE strictly adheres to the academic calendar that details the various activities in advance. Admission are directed by government of Karnataka in the website. All the relevant information regarding academic and other functioning are available in prospectus as well as on website.

Transparency in Administrative functioning

Admission Banner is displayed outside the college premises. Admission notice is displayed in the website. Notices are promptly shared on emails. Govt. regulations and amendments are promptly placed before the concerned bodies circulated and displayed on college website.

Transparency in Financial functions

AACE strictly follows all the rules and regulations of the Government of Karnataka its annual budget and annual accounts are prepared. Students pay their fee both in online and offline mode.

Additionally, the institution prioritizes transparent

communication channels. Encouraging feedback and ensuring accessibility of relevant information to all concerned parties. These efforts collectively underscore the institutions commitment to maintain transparency in its financial, academic, administrative and other operations, fostering trust and accountability with its community.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Institutional strategic planning is a critical opportunity to imagine a better version of institution, gather ideas from a wide range of stakeholders, and get specific about how to achieve institutional objectives with collaborative decisions about where, how, and why to prioritize resources.

Faculty development programme:- We have conducted 3 Days Faculty Development Programme to bring development in our faculty members. It is proven really helpful to facilitate up-gradation of knowledge, skill and intends to provide opportunities for induction training to teachers employed in different disciplines. Faculty vitality is the main ingredient to enhance professional education and competence. Enriching the faculty vitality in key domains of teaching, assessing, research, professionalism, and administration is perceived to improve educational environment significantly and enhances the academic performance of learners.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://drive.google.com/file/d/17NIi81wCDBIeoLY3EQPHW0ON84NTHV6Q/view?usp=sharing
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

AACE has been established in 1990. It has a Governing body to monitor and achieve the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

1)Administrative Set up: The Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established with management at the top and downwards, the levels clearly demarking the Duties, Responsible, Accountability and Authorities at every stage. The over-all structure of the Institutional Management is categorized as "ACADEMICS" and "ADMINISTRATION". Keeping in view all the stakeholders more on students an effective administrative system is structured.

2) Service rules: The institution follows its own service rules, recruitment and promotion policies which are closely monitored by the governing council.

For appointment, advertisements are published in state level newspapers. After short listing, interviews are conducted, a panel is constituted for this purpose.

Panel consist of chairman, principal of the college and one member from the university.

File Description	Documents
Link to organogram on the institutional website	https://drive.google.com/file/d/1yS02pf0k30t1McdRFcJ_DLp7yN4xIdaW/view?usp=sharing
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institution has various committees. These committee organize meeting for different agenda for quality education and enhancement of faculty and students . following outcomes are implemented through these meetings.

The planning and implementation of all the activities of various bodies and committees is carried out by the members of the respective bodies through a well organized system of planning and evaluation. Minutes of staff meeting are duly recorded for maintenance and transparency of records. Various activities and plans in the college are formulated according to the guidelines of the state Higher Education Department, Bengaluru City University

and the vision and mission of the college. It is based on feedback and suggestions in meetings with stakeholders such as college student, teachers and members of the parent teachers Association (PTA), alumni and IQAC. Efforts are always made to implement and execute all plans and decisions effectively keeping in mind the welfare of the students and the overall development of the institution. Press releases are also issued by the institution to make public any significant achievement. The college also provides important information on the website and notice board. The various bodies and committees present in the college make it a point to see that the academic and cultural calendar is implemented in a timely manner. Decisions taken at various meetings are properly documented and effective steps are taken to implement the decisions at the ground level in reality.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

In our institution staff welfare is given utmost importance. In connection with this, existing welfare measures for teaching and non-teaching staff are as follows:-

- Provident fund (PF) contributions are diligently managed securing the financial future of employees.
- -Maternity leaves are granted to foster work-life balance.
- -Allowing staff to attend to personal commitments,
- Comprehensive medical leave provisions prioritize health; ensuring employees can take necessary breaks without concern.
- -A well equipped canteen facility is in place, providing nutritious meals at subsidized rates.
- -Timely salary crediting to employees bank accounts is a priority enhancing financial stability.
- Internet and free Wi-Fi facilities are also available in

campus for staff.

- Faculty development programs (FDP) for faculty members.
- skill development courses are organized for non-teaching staff to enhance their skills in work environment.
- Automation of attendance and leave using biometric system.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The performance of each employee is assessed annually after completion of one year of service. The objective to evaluate the performance as per established norms. The success of any institution depends on the quality of its teaching and non-teaching staff. Both the teaching and nonteaching staff are the backbone of the institution. cannot achieve its goals without their support. Performance appraisal is one of the tool through which management measures the efficiency and performance of their staff. At entry level institutions follow minimum qualification procedure during service performance of every faculty is measured and a consolidated report is prepared annually, besides academic activities, duties assigned to the teachers in different activities conducted in the institution. Institution accords appropriate weightage for these contributions in their overall assessment and performance review.

Through performance appraisal our institution assesses the potential of their faculty and assists them to carry out their

duties more effectively appraisal reports are also a feedback for faculty and provide insight for their further development and help them to identify ways to improve their knowledge and skills for annual performance appraisal, institution is having a formal way of analysis of their performance final appraisal report is prepared.

The system promotes accountability, professional growth and overall enhancement of educational and administrative quality within the institution.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Regular audits are conducted for the college accounts . The college has Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also check various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Rs. 680650

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The optimum utilization of resources allows an organization to move forward. It is not important how much fund is available but how the fund is used effectively and efficiently so that optimum utilization of the available resources can be done in sound way and better services to the students fraternity and society as a whole can be delivered. The mobility of the fund is there fore essential for organizational growth. The institution strategies in allocation of fund to meet the capital investment needs as well as day to day operating of the business. The main source of revenues for the organization is tuition fee collected from the students. The allocated funds are use for student development and organizational infrastructural and technical development.

The fund received are utilized for holistic development is

enclosed by year round academic events and calendar. The institute plans a budget well in advance. Which is approved by the governing council.

- Salaries to employed under management teaching and non-teaching staff.
- Purchase of books, software's etc.
- Sports and cultural activities
- Student council
- Electricity and internet charges.
- Purchase of furniture
- Stationery.
- Telephone
- Repairs & maintenance of building
- Furniture & fixture etc

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

AACE attempts to chisel out the total quality person through Annual Quality Assurance Report of Al-ameen college of education a persistent focus on imparting quality education, through its innovative- flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. Formation of IQAC for performing the following tasks regularly: Improvement in quality teaching and research by regular inputs to all concerned based on feedback Providing inputs are utilized for the better services to students & staff. Weak area are improved by provided inputs for Academic and Administrative Audit and analysis .Suggestion Box are provide for the feedback of students & staff that can also be done through mail .The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC meets every months. The Institute

IQAC prepares, evaluates & recommends the following for approval by the relevant Institute: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (UGC 2F 12b, NAAC) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative function.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC continuously steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, various cocurricular activities, discipline and culture of the Institute. All students are given detailed information of the campus and the various facilities. Student Diary distributed to students. Students are apprised of the Time-Table, Programme structure, syllabus of the courses before the semester commences. Important announcements are made in the assembly and attendance and conduct of classes are monitored by the faculties, Discipline committee members make random visits to ensure smooth functioning of classes. Feedback from students is taken individually by teachers for their respective subjects. directly through IQAC. Students are free to approach the principal of the Institute for feedback and suggestions. Feedback is analyzed and shared with the Principal and individual faculty members.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

6

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://drive.google.com/file/d/1OXsYQai6gVaZ5ick2qgrrYwF0fS12Oe9/view?usp=sharing
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://alameenbed.in/wp-content/uploads/AQAR-REPORT-2020-2021.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

A number of post accreditation quality improvements have been taken during the last five years in AACE: • Appointment of Internal Auditor • Swachh Bharat Mission • Make in India • Digital India • Daily Home Assignments • Remedial Examinations after every semester Staff Selection Process • Seminar Evaluation by Students and Faculty • Wifi Connectivity • Solar Panels With the help of above mentioned programmes we easily track of the incremental improvements achieved in academic and administrative domain of its functioning through quality assurance initiatives within the institutions since the previous accreditation.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Energy conservation refers to the methods of reduction in energy consumption by way of elimination of wastage and promotion of efficiency. The institution adopts various ways and means for eliminating wastage of energy as given below :

WAYS OF ENERGY CONSERVATION :

Electricity conservation: The college building has large airy classrooms, with maximum utilization of natural light and cross ventilation. This reduces the need for fans and lights during most of the year and also minimizes the use of air conditioners which in turn reduces electricity consumption. Teachers, students and non-teaching staff regularly ensure that lights and fans are switched off when not needed. The college is replacing the tubelights and bulbs with LED lights. The teachers and support system as well as students are informed to shut down the computer down when not in use. Regular maintenance of electrical equipments is done to minimize unnecessary usage of electricity. A non teaching staff has been assigned the duty of maintaining the electric equipments . Repairs are carried out and replacements are made whenever required.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

1.Solid waste management:

Students and staff are made aware of proper waste management practices through lectures, displaying slogan boards in the campus to reduce waste at the institute.

Segregation of dry and wet waste on a daily basis from various sources.

Separate dustbins are used for different types of wastes. Plastic free campus Use of Plastic is discouraged in college campus. We encourage students to use metal bottles for water, steel Tiffin boxes and cloth bags.

2. E-waste management Non functional computers and peripherals are repaired and reused Old versions of computers are given to who so ever has a good use of them The E-waste collected is stored in the store room and disposed of every year accordingly. Old monitors and CPUs are repaired by our technician and reused.

3.. Liquid Waste management Liquid waste from the points of generation like the water tanks and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation.All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

.4. Clean Campus Awareness and Cleaning Activity organized in Campus.

5. Watering programme to plants- College insists every student has to put water to the plants allotted to them.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The architectural structure of our college is designed to make use of maximum amount of natural resources like sunlight and ventilation.

Cleanliness and sanitation are the priority of the institution. On a regular basis the college keeps the campus clean and maintains greenery by planting different plants. Tree plantation enables to beautify and enhance the green cover of the college .Weeding of unwanted grass is done on regular basis in the college campus. The college conducts various activities like swachata abhiyan, tree plantation awareness campaigns ,talks ,poster competitions on a regular basis. Due to the pandemic situation, the institution

avoided conducting above activities in and out of the institution for the safety of teachers and students.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and

resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

AACE affiliated to Bangalore City University, is situated at the prime location of Hosur road, near Lal Bagh main gate, and is easily accessible to all. Ours is an advantageous location and provides ample facilities. our institution has two campuses which have many different streams of education which gives us the advantage of having different subject experts at hand and we make use of their expertise by inviting them as guest speakers during different occasions.

(i) talk on "miracle of life and insight into human production". by Dr.Mohammed Roshan farooqi, retired professor, Al-Ameen college of arts science and commerce. on the occasion of National Science day. he spoke about how miraculous the origin of human life is but how our society has turned it into a taboo topic, he also stressed on the importance of sex education for the youth who are in the education system, as they are curious but misinformed.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Best practice(1)

Arranging field trips to give hand on experiences

on 24th February 2022 as apart of world science day celebrations our college in collaboration with an NGO had organized a field trip to Malur for teacher trainees of science, here they got an exposure to the powe generation plant. they also got an opportunity to interact with farmers regarding the procedure of modern farming techniques.

Best practice(2)

Celebration of samvidhan divas or constitution day to stress the importance of our constitution.

As part of the celebrations, a number of activities aimed at highlighting and reiterating the values and principles enshrined in the Constitution are being organised. An important part of the celebrations is the reading of the Preamble to the Constitution and reaffirming our commitment to uphold its ideology. The Preamble is a brief introductory statement setting out guidelines

for the people of the nation as well as presenting principles of the Constitution. It is the preface which highlights the entire Constitution and embodies fundamental values, philosophy & ethos on which our Constitution is based and built. It includes Fundamental Rights (Liberty of thought, expression, belief, faith & worship) and Fundamental Duties (Justice, social, economic & political). The whole edifice of the Constitution and structure of the political system protect and promote constitutional values embodied in the Preamble.

in this regard a guest lecture was organized at our college, prof.Sahila Begum from Al-Ameen College of Law, presented a lecture on 'The significance and preamble of Indian Constitution'.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Celebrating International Women's day and felicitation of female faculty of our college .

International Women's Day, celebrated annually on March 8th, is a global event that recognizes the achievements and contributions of women throughout history., we took the opportunity to celebrate this significant day with various activities and events. Event started at 10.00 am and ended at 1.00 pm.

The day began with a lamp lighting ceremony which was done by our honourable dignitaries.

We were honoured to have Mr.Umar ismail khan, chairman AAES as president of the function and Mrs. manjula naidu, chairperson, Karnataka state Women commission,as the chief guest ,in her speech she shared insights into the challenges women face due to lack of awareness of their legal rights and highlighted the importance of empowering women in various sectors through awareness programs and support helplines established for this purpose..

The International Women's Day celebration at Al amen college of

education was a resounding success, fostering a sense of unity, awareness, and empowerment among students and staff. The events and activities provided a platform for meaningful discussions and reflections on the importance of gender equality. By instilling these values in our students, we hope to contribute to a more inclusive and equitable society in the future.

Felicitation:

As a unique initiative from our management all the female staff of our college were felicitated and presented with a memento to encourage their diverse and valuable role in the functioning of the institution.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded